

# Calculations With Money - Answers

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Key Stage 2: 2003 Paper A

1.

<b>6a</b>	£112	<b>1m</b>	<i>Do not accept 36 or Tuesday or £1.12</i>
<b>6b</b>	£16	<b>1m</b>	

Key Stage 2: 2003 Paper A

2.

<b>8</b>	Table completed as shown: <table border="1"><thead><tr><th>Type of coin</th><th>Number of coins</th></tr></thead><tbody><tr><td>1p</td><td>160</td></tr><tr><td>10p</td><td><b>16</b></td></tr><tr><td>20p</td><td><b>8</b></td></tr></tbody></table>	Type of coin	Number of coins	1p	160	10p	<b>16</b>	20p	<b>8</b>	<b>1m</b>	<i>Both numbers must be correct for the award of the mark.</i>
Type of coin	Number of coins										
1p	160										
10p	<b>16</b>										
20p	<b>8</b>										

Key Stage 2: 2003 Paper A

3.

<b>26</b>	Award <b>TWO</b> marks for the correct answer of 20  If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate method, eg <ul style="list-style-type: none"><li>■ <math>30 \times £5 = £150</math> <math>£150 - £110 = £40</math> <math>£40 \div £2 = 20</math></li></ul>	<b>Up to 2m</b> <b>U2</b>	<i>Calculation must be performed for the award of <b>ONE</b> mark.</i>
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Key Stage 2: 2003 Paper B

1.

<b>9</b>	Award <b>TWO</b> marks for the correct answer of 73p <b>OR</b> £0.73  If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate method, eg  $195 + 38 + (70 \times 2) = 373$  $373 - 300$	<b>Up to 2m</b>	Accept for <b>ONE</b> mark £73p <b>OR</b> 0.73p <b>OR</b> £73 as evidence of appropriate method.  Answer need not be obtained for the award of <b>ONE</b> mark.
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Key Stage 2: 2003 Paper B

2.

<b>21a</b>	£1.50	<b>1m</b>	Answer need not be obtained for the award of <b>ONE</b> mark.
<b>21b</b>	Award <b>TWO</b> marks for the correct answer of 250  If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate method, eg  $360 \div 90 = 4$  $1000 \div 4$	<b>Up to 2m</b>	

Key Stage 2: 2004 Paper A

1.

<b>3a</b>	£2.45 <b>OR</b> 245p	<b>1m</b>	Accept recognisable misspellings.  Accept items written in either order.  Accept numerical substitutes for the required pairing, ie  65p and 15p  <b>OR</b>  55p and 25p
<b>3b</b>	juice and apple <b>OR</b> milk and melon	<b>1m</b>	

Key Stage 2: 2004 Paper A

2.

<b>10a</b>	£2.86	<b>1m</b>	
<b>10b</b>	Award <b>TWO</b> marks for the correct answer of £2.02 <b>OR</b> 202p  If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate working, eg $4.69 + 3.29 = 7.98$ $10 - 7.98 = \text{wrong answer}$	<b>Up to 2m</b>	Accept for <b>ONE</b> mark £202p <b>OR</b> £202 <b>OR</b> 2.02p as evidence of appropriate working.  Calculation must be performed for the award of <b>ONE</b> mark.

Key Stage 2: 2004 Paper B

1.

<b>9a</b>	£14.60	<b>1m</b>	<b>Do not</b> accept £14.6
<b>9b</b>	Award <b>TWO</b> marks for the correct answer of £4.45  If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate method, eg $1.95 + 1.25 + 1.25$	<b>Up to 2m</b>	Accept for <b>ONE</b> mark £445 <b>OR</b> £445p as evidence of an appropriate method.  Accept for <b>ONE</b> mark £8.10 <b>OR</b> £19.05 <b>OR</b> the correct total of £4.45 and the answer given for 9a as evidence of an appropriate method.  Answer need not be obtained for the award of <b>ONE</b> mark.

Key Stage 2: 2004 Paper B

2.

<p><b>13a</b></p>	<p>£200</p>	<p><b>1m</b></p>	
<p><b>13b</b></p>	<p>Award <b>TWO</b> marks for the correct answer of 37p <b>OR</b> £0.37</p> <p><b>OR</b></p> <p>for finding the correct difference between £199.63 and the answer given for 13a.</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate method, eg</p> <p><math>74.68 + 65.90 + 59.05 = 199.63</math></p> <p><math>200 - 199.63</math></p> <p><b>OR</b></p> <p>for evidence of an appropriate method to find the correct difference between £199.63 and the answer given for 13a.</p>	<p><b>Up to 2m</b></p>	<p><i>Answer to 13a must be a multiple of £10 for the award of <b>TWO</b> follow-through marks.</i></p> <p><i>Answer need not be obtained for the award of <b>ONE</b> mark.</i></p> <p><i>Accept for <b>ONE</b> mark £37p <b>OR</b> 0.37p <b>OR</b> £37 as evidence of appropriate method.</i></p>

Key Stage 2: 2005 Paper A

1.

<p><b>7a</b></p>	<p>Award <b>TWO</b> marks for the correct answer of £4.10 <b>OR</b> 410p</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate working, eg</p> <p><math>4 \times 60 = 240</math></p> <p><math>2 \times 85 = 170</math></p> <p><math>240 + 170 = \text{wrong answer}</math></p>	<p><b>Up to 2m</b></p>	<p><i>Accept for <b>ONE</b> mark £410 <b>OR</b> £410p as evidence of appropriate working.</i></p> <p><i>Calculation must be performed for the award of <b>ONE</b> mark.</i></p>
<p><b>7b</b></p>	<p>£3.00</p>	<p><b>1m</b></p>	

Key Stage 2: 2005 Paper A

1.

<p><b>7a</b></p>	<p>Award <b>TWO</b> marks for the correct answer of £4.10 <b>OR</b> 410p</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate working, eg</p> <p><math>4 \times 60 = 240</math></p> <p><math>2 \times 85 = 170</math></p> <p><math>240 + 170 = \text{wrong answer}</math></p>	<p><b>Up to 2m</b></p>	<p><i>Accept for <b>ONE</b> mark £410 <b>OR</b> £410p as evidence of appropriate working.</i></p> <p><i>Calculation must be performed for the award of <b>ONE</b> mark.</i></p>
<p><b>7b</b></p>	<p>£3.00</p>	<p><b>1m</b></p>	

Key Stage 2: 2005 Paper B

1.

<b>1</b>	<p>Amounts written in correct order as shown:</p> <p><b>£0.75</b> <b>99p</b> <b>£2.05</b> <b>£9</b> <b>£10.50</b></p>	<b>1m</b>	<p>Accept use of equivalent units, eg 75p.</p> <p>Accept answers with missing or incorrect units.</p>
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Key Stage 2: 2005 Paper B

2.

<b>4a</b>	<p>Award <b>TWO</b> marks for the correct answer of £1.38</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate method, eg</p> $78 + \left(\frac{1}{2} \times 1.20\right)$	<b>Up to 2m</b>	<p>Accept for <b>ONE</b> mark £138p <b>OR</b> £138 as evidence of an appropriate method.</p> <p>Answer need not be obtained for the award of <b>ONE</b> mark.</p>
<b>4b</b>	6	<b>1m</b>	

Key Stage 2: 2006 Paper B

1.

<b>6a</b>	£10.51	<b>1m</b>	<p>Accept for <b>ONE</b> mark £226 <b>OR</b> £226p as evidence of appropriate method.</p> <p>Answer need not be obtained for the award of <b>ONE</b> mark.</p>
<b>6b</b>	<p>Award <b>TWO</b> marks for the correct answer of £2.26</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate method, eg</p> $34.99 + 12.75 = 47.74$ $50 - 47.74$ <p><b>OR</b></p> $50 - 12.75 - 34.99$	<b>Up to 2m</b>	

Key Stage 2: 2006 Paper B

2.

<b>8a</b>	£14.40	<b>1m</b>	<b>Do not</b> accept £14.4
<b>8b</b>	20	<b>1m</b>	<b>Do not</b> accept £20

Key Stage 2: 2007 Paper A

1.

<b>6a</b>	£15	<b>1m</b>	
<b>6b</b>	Award <b>TWO</b> marks for the correct answer of £12  If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate working, eg $11.50 + 16.50 = 28$ $40 - 28 =$ wrong answer	<b>Up to 2m</b>	Accept for <b>ONE</b> mark £1200 <b>OR</b> £1200p as evidence of appropriate working.  Working must be carried through to reach an answer for the award of <b>ONE</b> mark.

Key Stage 2: 2007 Paper A

2.

<b>9</b>	Award <b>TWO</b> marks for the correct answer of 55p <b>OR</b> £0.55  If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate working, eg $8.75 - 7.65 = 1.10$ $1.10 \div 2 =$ wrong answer	<b>Up to 2m</b>	Accept for <b>ONE</b> mark £55 <b>OR</b> £55p <b>OR</b> 0.55p as evidence of appropriate working.  Working must be carried through to reach an answer for the award of <b>ONE</b> mark.
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Key Stage 2: 2007 Paper A

3.

<b>18</b>	Award <b>TWO</b> marks for the correct answer of 75p  If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate working, eg $£1.45 - £1.10 = 35p$ $£1.10 - 35p =$ wrong answer <b>OR</b> $£1.10 \times 2 = £2.20$ $£2.20 - £1.45 =$ wrong answer	<b>Up to 2m</b> <b>U1</b>	Accept for <b>ONE</b> mark 0.75p <b>OR</b> £75 as evidence of appropriate working.  Working must be carried through to reach an answer for the award of <b>ONE</b> mark.
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Key Stage 2: 2007 Paper B

1.

<b>7</b>	Three amounts circled as shown: 	<b>1m</b> U1	<b>Do not</b> award the mark if additional incorrect amounts are circled. Accept alternative unambiguous indications, eg numbers ticked, crossed or underlined.
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Key Stage 2: 2007 Paper B

2.

<b>17</b>	Award <b>TWO</b> marks for the correct answer as shown: Kate had <b>85p</b> Jamie had <b>65p</b>  If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate method, eg $150 \div 2 = 75$ $(75 + 10)$ <b>AND</b> $(75 - 10)$  <b>OR</b> a 'trial and improvement' method, eg ■ 55 35 65 45 75 55 (a difference of 20p)  <b>OR</b> ■ 70 80 90 60 80 70 (a total of £1.50)	<b>Up to 2m</b> U1	Accept for <b>ONE</b> mark: Kate had <b>65p</b> Jamie had <b>85p</b> <b>OR</b> Kate had <b>0.85p</b> Jamie had <b>0.65p</b>  Answer need not be obtained for the award of <b>ONE</b> mark.  A 'trial and improvement' method must show evidence of improvement.
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Key Stage 2: 2007 Paper B

3.

<b>21</b>	Award <b>TWO</b> marks for the correct answer of £19.38  If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate method, eg $114 \times 1.36 \div 8$ <b>OR</b> $114 \times 136 \div 8$	<b>Up to 2m</b>	Accept for <b>ONE</b> mark £1938 <b>OR</b> £1938p as evidence of appropriate working.  Answer need not be obtained for the award of <b>ONE</b> mark.
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Key Stage 2: 2008 Paper A

1.

<p><b>11a</b></p>	<p>Award <b>TWO</b> marks for the correct answer of £7.55</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate working, eg:</p> <ul style="list-style-type: none"> <li>■ <math>7.95 + 4.50 = 12.45</math> <math>20 - 12.45 = \text{wrong answer}</math></li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>■ <math>20 - 7.95 - 4.50 = \text{wrong answer}</math></li> </ul>	<p><b>Up to 2m</b></p>	<p>Accept for <b>ONE</b> mark £755 <b>OR</b> £755p as evidence of appropriate working.</p> <p>Working must be carried through to reach an answer for the award of <b>ONE</b> mark.</p>
<p><b>11b</b></p>	<p>£22.40</p>	<p><b>1m</b></p>	

Key Stage 2: 2008 Paper B

1.

<p><b>4</b></p>	<p>Award <b>TWO</b> marks for the correct answer of £2.91</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate method, eg:</p> <ul style="list-style-type: none"> <li>■ <math>39p \times 3 = £1.17</math> <math>29p \times 6 = £1.74</math> <math>£1.17 + £1.74</math></li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>■ <math>40p \times 3 = £1.20</math> <math>30p \times 6 = £1.80</math> <math>£1.20 + £1.80 - 9p</math></li> </ul>	<p><b>Up to 2m</b></p>	<p>Accept for <b>ONE</b> mark £291 <b>OR</b> £291p as evidence of appropriate method.</p> <p>Answer need not be obtained for the award of <b>ONE</b> mark.</p>
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Key Stage 2: 2008 Paper B

2.

<p><b>7a</b></p>	<p>£3.05</p>	<p><b>1m</b></p>	
<p><b>7b</b></p>	<p>£3.50</p>	<p><b>1m</b></p>	<p><b>Do not</b> accept £3.5</p>



Key Stage 2: 2008 Paper B

3.

<p><b>16</b></p> <p>Award <b>TWO</b> marks for the correct answer of £33.75</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate method, eg:</p> <ul style="list-style-type: none"> <li>■ Ben: £15</li> <li style="padding-left: 20px;">Nisha: £15 – £7 = £8</li> <li style="padding-left: 20px;">Emily: £8 + £2.75 = £10.75</li> <li style="padding-left: 20px;">£15 + £8 + £10.75</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>■ 15 + (15 – 7) + (15 – 7 + 2.75)</li> </ul>	<p><b>Up to 2m</b></p> <p>U1</p>	<p>Accept for <b>ONE</b> mark £3375 <b>OR</b> £3375p as evidence of appropriate method.</p> <p>Answer need not be obtained for the award of <b>ONE</b> mark.</p>
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Key Stage 2: 2008 Paper B

4.

<p><b>18</b></p> <p>Award <b>TWO</b> marks for the correct answer of 13</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate method, eg</p> <p>500 ÷ 15 = 33</p> <p>500 ÷ 25 = 20</p> <p>33 – 20</p>	<p><b>Up to 2m</b></p>	<p>Award <b>ONE</b> mark for an answer of <math>13\frac{1}{3}</math> <b>OR</b> <math>13.\dot{3}</math> <b>OR</b> 13.3 <b>OR</b> 13.33, etc.</p> <p>Award <b>ONE</b> mark for sight of 20 <b>AND</b> 33 with no evidence of an incorrect method.</p> <p>Answer need not be obtained for the award of <b>ONE</b> mark.</p>
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Key Stage 2: 2009 Paper A

1.

<p><b>11a</b></p> <p>£4.79</p>	<p><b>1m</b></p>	<p>Accept for <b>ONE</b> mark £235 <b>OR</b> £235p as evidence of appropriate working.</p> <p>Working must be carried through to reach an answer for the award of <b>ONE</b> mark.</p>
<p><b>11b</b></p> <p>Award <b>TWO</b> marks for the correct answer of £2.35</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate working, eg</p> <p>2.50 ÷ 2 = 1.25</p> <p>1.25 + 1.40 = 2.65</p> <p>5 – 2.65 = wrong answer</p>	<p><b>Up to 2m</b></p>	

Key Stage 2: 2009 Paper B

1.

<p>5</p>	<p>Two coins ticked as shown:</p> 	<p>1m</p> <p>U1</p>	<p>Accept alternative unambiguous indications, eg coins listed, crossed or circled.</p>
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Key Stage 2: 2009 Paper B

2.

<p>10a</p>	<p>7</p>	<p>1m</p>	<p>Accept 7 r 55p. <b>Do not</b> accept 7 r 55</p>
<p>10b</p>	<p>Award <b>TWO</b> marks for the correct answer of £4.11 If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate method, eg <math>4 \times 3.79 = 15.16</math> <math>8.95 + 15.16 = 24.11</math> <math>24.11 - 20</math></p>	<p>Up to 2m</p>	<p>Accept for <b>ONE</b> mark £411 <b>OR</b> £411p as evidence of appropriate method. Answer need not be obtained for the award of <b>ONE</b> mark.</p>

Key Stage 2: 2010 Paper A

1.

<p>1</p>	<p>Prices in order, as shown:</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 2px 5px;">£0.27</div> <div style="border: 1px solid black; padding: 2px 5px;">72p</div> <div style="border: 1px solid black; padding: 2px 5px;">£2.07</div> <div style="border: 1px solid black; padding: 2px 5px;">£2.70</div> <div style="border: 1px solid black; padding: 2px 5px;">£7.20</div> </div>	<p>1m</p> <p>Accept use of equivalent units, eg 27p. Accept answers with missing or incorrect units.</p>
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Key Stage 2: 2010 Paper A

2.

<p>4a</p>	<p>40p</p>	<p>1m</p>	
<p>4b</p>	<p>Award <b>TWO</b> marks for the correct answer of 65p <b>OR</b> £0.65 If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate working, eg <math>120 + 35 = 155</math> <math>155 - 90 = \text{wrong answer}</math></p>	<p>Up to 2m</p>	<p>Accept for <b>ONE</b> mark £65 <b>OR</b> £65p <b>OR</b> 0.65p as evidence of appropriate working. Working must be carried through to reach an answer for the award of <b>ONE</b> mark.</p>


## Key Stage 2: 2010 Paper A

3.

<b>12</b>	Award <b>TWO</b> marks for the correct answer of 6 If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate working, eg $2.50 \times 2 = 5$ $14 - 5 = 9$ $9 \div 1.50 = \text{wrong answer}$ <b>OR</b> $14 - 2.50 - 2.50 = 9$ $1.50 \times \text{wrong number} = 9$	<b>Up to 2m</b>	Accept for <b>ONE</b> mark an answer of £6 as evidence of appropriate working. Working must be carried through to reach an answer for the award of <b>ONE</b> mark.
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## Key Stage 2: 2010 Paper A

4.

<b>15</b>	Award <b>TWO</b> marks for the correct answer of 30p. If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate working, eg $10\text{p} \times 2 = 20\text{p}$ $\text{£}1 - 20\text{p} = 80\text{p}$ $80\text{p} \div 4 = 20\text{p}$ $20\text{p} + 10\text{p} = \text{wrong answer}$ <b>OR</b> $\text{£}1 \div 2 = 50\text{p}$ $50\text{p} - 10\text{p} = 40\text{p}$ $40\text{p} \div 2 = 20\text{p}$ $20\text{p} + 10\text{p} = \text{wrong answer}$	<b>Up to 2m</b> 	Working must be carried through to reach an answer for the award of <b>ONE</b> mark.
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## Key Stage 2: 2010 Paper B

1.

<b>6a</b>	5	<b>1m</b>	
<b>6b</b>	Award <b>TWO</b> marks for the correct answer of £2.85 If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate method, eg $0.55 \times 3 = 1.65$ $1.20 + 1.65$	<b>Up to 2m</b>	Accept for <b>ONE</b> mark £285 <b>OR</b> £285p as evidence of appropriate method. Answer need not be obtained for the award of <b>ONE</b> mark.

Key Stage 2: 2011 Paper B L6

1.

<b>4</b>	<b>2m</b>	26	<b>x Answer of £26</b>
	<b>or</b> <b>1m</b>	Shows or implies a complete method with not more than one computational error or rounding error eg <ul style="list-style-type: none"> <li>• <math>35 \times 24.75 = 860</math> (error)</li> <li><math>1200 - 860 = 340</math></li> <li><math>340 \div 12.5 = 27.2</math></li> <li>Answer = 27</li> <li>• <math>(1200 - 35 \times 24.75) \div 12.5</math></li> <li>• <math>1200 - 866.25 = 333.75</math></li> <li><math>333.75 \div 12.5</math></li> </ul> or 26.7 seen or Shows the correct total for the trees, ie £1191.25 or Shows the correct change, ie £8.75	<b>x Answer of 27 without a correct method shown or implied</b>  <b>! Method used for <math>\div 12.5</math> is repeated subtraction</b> Do not accept as a correct method

Key Stage 2: 2011 Paper A

1.

<b>4</b>	Five coins which total £1.60, ie $\pounds 1$ 20p 20p 10p 10p <b>OR</b> 50p 50p 20p 20p 20p <b>OR</b> 50p 50p 50p 5p 5p	<b>1m</b> <b>U1</b>	Coins may be given in any order.
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Key Stage 2: 2011 Paper A

2.

<b>12</b>	Award <b>TWO</b> marks for the correct answer of £3.05 If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate working, eg: <ul style="list-style-type: none"> <li>■ <math>\pounds 5.00 - \pounds 1.05 = \pounds 3.95</math></li> <li><math>\pounds 7.00 - \pounds 3.95 =</math> wrong answer</li> </ul> <b>OR</b> <ul style="list-style-type: none"> <li>■ <math>7 - 5 = 2</math></li> <li><math>2 + 1.05 =</math> wrong answer</li> </ul>	<b>Up to 2m</b>	Accept for <b>ONE</b> mark $\pounds 305$ <b>OR</b> $\pounds 305p$ as evidence of appropriate working.  Working must be carried through to reach an answer for the award of <b>ONE</b> mark.
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Key Stage 2: 2011 Paper B

1.

<b>6a</b>	£63.25	<b>1m</b>	
<b>6b</b>	28	<b>1m</b>	

Key Stage 2: 2012 Paper B L6

1.

<b>5</b>	13	<b>2m</b>	✓ <b>£13</b>
	Shows the value 9.5 or equivalent	<b>or</b>	
	<b>OR</b>	<b>1m</b>	! <b>13g</b> For 1m, accept as evidence of correct method
	Shows a complete correct method with not more than one computational error, eg:		
	<ul style="list-style-type: none"> <li>• <math>\frac{123.5}{190} \times 20</math></li> <li>• <math>\frac{190}{20} = 9</math> (error), <math>\frac{123.5}{9} = 14</math></li> </ul>		

Key Stage 2: 2012 Paper A

1.

<b>12a</b>	Award <b>TWO</b> marks for the correct answer of £2.63 If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate working, eg $82p \times 2 = 164p$ $66p + 33p = 99p$ $164p + 99p =$ wrong answer	<b>Up to 2m</b>	Accept for <b>ONE</b> mark £263 <b>OR</b> £263p as evidence of appropriate working.  Working must be carried through to reach an answer for the award of <b>ONE</b> mark.
<b>12b</b>	300	<b>1m</b>	

Key Stage 2: 2012 Paper B

1.

<b>3</b>	50p <b>AND</b> 5p <b>OR</b> 20p <b>AND</b> 20p <b>AND</b> 10p <b>AND</b> 5p	<b>1m</b> 	Coins may be given in any order. Accept alternative unambiguous indications, eg coins ticked, crossed or underlined. Accept answers with missing units, eg 50 <b>AND</b> 5
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Key Stage 2: 2012 Paper B

2.

<b>22</b>	<p>Award <b>TWO</b> marks for the correct answer of £1.75</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate method, eg:</p> <ul style="list-style-type: none"> <li>■ <math>40 \div 4.25 = 9.411\dots</math></li> <li style="padding-left: 20px;"><math>4.25 \times 9 = 38.25</math></li> <li style="padding-left: 20px;"><math>40 - 38.25</math></li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>■ 10 yo-yos cost £42.50</li> <li style="padding-left: 20px;">9 yo-yos cost £42.50 – £4.25 = £38.25</li> <li style="padding-left: 20px;">£40 – £38.25</li> </ul>	<b>Up to 2m</b>	<p>Accept for <b>ONE</b> mark £175 <b>OR</b> £175p <b>OR</b> 1.75p as evidence of appropriate method.</p> <p>Accept for <b>ONE</b> mark sight of £38.25 <b>OR</b> 38.25 <b>OR</b> 3825</p> <p>Answer need not be obtained for the award of <b>ONE</b> mark.</p>
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Key Stage 2: 2013 Paper B L6

1.

<b>10</b>	<p>9.6 or equivalent, eg:</p> <ul style="list-style-type: none"> <li>• 9.60</li> </ul> <p>Shows or implies the correct scale factor, eg:</p> <ul style="list-style-type: none"> <li>• <math>\times 3</math> seen</li> <li>• <math>13.5 \div 4.5 = 3</math></li> <li>• <math>3.2 + 3.2 + 3.2</math></li> <li>• 1 : 3</li> </ul> <p><b>OR</b></p> <p>Shows the digits 96</p> <p><b>OR</b></p> <p>Shows or implies a complete correct method, eg:</p> <ul style="list-style-type: none"> <li>• <math>13.5 \div 4.5 \times 3.2</math></li> <li>• <math display="block">\begin{array}{r} 2.10 \text{ (error)} \\ 4.5 \overline{) 13.5} \end{array}</math></li> <li>• <math>3.2 \times 2.10 = 6.4 \text{ (error)}</math></li> </ul>	<b>2m</b>	<p><b>!</b> <b>Measures</b></p> <p>See guidance (page 7)</p>
		<b>1m</b>	



Key Stage 2: 2013 Paper A

1.

<b>7</b>	<p>Award <b>TWO</b> marks for a correct answer of £47</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate working, eg</p> <p><math>£39 + £55 = £94</math></p> <p><math>£94 \div 2 = \text{wrong answer}</math></p>	<b>Up to 2m</b>	<p>Working must be carried through to reach an answer for the award of <b>ONE</b> mark.</p>
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Key Stage 2: 2013 Paper A

2.

<b>8</b>	£18.85	<b>1m</b>	
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Key Stage 2: 2013 Paper A

3.

<b>9</b>	<p>Award <b>ONE</b> mark for three boxes ticked or crossed correctly as shown:</p> <p>£1.03 can be made with exactly 1 coin. <input type="checkbox"/></p> <p>£1.03 can be made with exactly 2 coins. <input checked="" type="checkbox"/></p> <p>£1.03 can be made with exactly 3 coins. <input checked="" type="checkbox"/></p> <p>£1.03 can be made with exactly 4 coins. <input checked="" type="checkbox"/></p>	<b>1m</b>	<p>Accept alternative unambiguous indications.</p>
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Key Stage 2: 2013 Paper A

4.

<b>16</b>	<p>Award <b>TWO</b> marks for the correct answer of £3.85</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate working, eg</p> <p><math>£10 - £2.30 = £7.70</math></p> <p><math>£7.70 \div 2 = \text{wrong answer}</math></p>	<b>Up to 2m</b>	<p>Working must be carried through to reach an answer for the award of <b>ONE</b> mark.</p>
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Key Stage 2: 2013 Paper B

1.

<b>7</b>	<p>Award <b>TWO</b> marks for the correct answer of 65p or £0.65</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of an appropriate method, eg</p> <p><math>12 \times 25p = £3.00</math></p> <p><math>£3.00 - £2.35</math></p>	<b>Up to 2m</b>	<p>Accept for <b>ONE</b> mark £65 <b>OR</b> £65p <b>OR</b> 0.65p as evidence of an appropriate method.</p> <p>Answer need not be obtained for the award of <b>ONE</b> mark.</p>
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Key Stage 2: 2014 Paper A

2.

<b>13</b>	Award <b>TWO</b> marks for the correct answer of 80p <b>OR</b> £0.80  If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate working, eg:  ■ £2.00 – £0.05 = £1.95 £5.00 – £2.25 = £2.75 £2.75 – £1.95 = wrong answer	<b>Up to 2m</b>	Accept for <b>ONE</b> mark £80 <b>OR</b> £80p <b>OR</b> 0.80p as evidence of appropriate working.  Working must be carried through to reach an answer for the award of <b>ONE</b> mark.
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Key Stage 2: 2014 Paper B

1.

<b>7</b>	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="padding: 2px 5px;">20p</td> <td style="padding: 2px 5px;">20p</td> <td style="padding: 2px 5px;">20p</td> <td style="padding: 2px 5px;">10p</td> <td style="padding: 2px 5px;">10p</td> <td style="padding: 2px 5px;">10p</td> <td style="padding: 2px 5px;">10p</td> </tr> </table>	20p	20p	20p	10p	10p	10p	10p	<b>1m</b>	Coins may be listed in any order. Accept coins with missing units.
20p	20p	20p	10p	10p	10p	10p				
		<div style="border: 1px solid black; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">             U1           </div>								

Key Stage 2: 2015 Paper B L6

1.

<b>2a</b>	£4.06	<b>1m</b>	<b>!</b> <b>Money</b> See guidance (page 6)
<b>2b</b>	200	<b>2m</b>	
	Gives an answer of 180 or 184 or 184.4(...)	<b>or</b>	<b>!</b> <b>Measures</b> See guidance (page 7)
	<b>OR</b> Shows or implies a complete correct method, eg: <ul style="list-style-type: none"> <li>• <math>1000 \times 2.49 \div 13.50</math></li> <li>• <math>\text{£}13.50 \div \text{£}2.49 = 5.42</math> <math>1000 \div 5.42</math></li> <li>• <math>1350 \div 1000 = 1.35</math> <math>249 \div 1.35</math></li> <li>• <math>\text{£}1.35 = 100</math> <math>\text{£}2.70 = 200</math></li> </ul>	<b>1m</b>	

Key Stage 2: 2015 Paper A

1.

<p><b>10a</b></p> <p>Award <b>TWO</b> marks for the correct answer of £7.05</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate working, eg:</p> <ul style="list-style-type: none"> <li>■ <math>£20 - £5.45 - £7.50 = \text{wrong answer}</math></li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>■ <math>£5.45 + £7.50 = £12.95</math></li> <li><math>£20 - £12.95 = \text{wrong answer}</math></li> </ul> <p><b>10b</b></p> <p>15</p>	<p><b>Up to 2m</b></p> <p>Accept for <b>ONE</b> mark £705 <b>OR</b> £705p as evidence of appropriate working.</p> <p>Working must be carried through to reach an answer for the award of <b>ONE</b> mark.</p>
<p><b>1m</b></p>	<p><b>1m</b></p>

Key Stage 2: 2015 Paper A

2.

<p><b>16</b></p> <p>50p 20p 10p 10p 10p</p>	<p><b>1m</b></p> <p>Coins may be given in any order.</p>
<p><b>U1</b></p>	<p><b>1m</b></p>

Key Stage 2: 2015 Paper A

3.

<p><b>24</b></p> <p>Award <b>TWO</b> marks for the correct answer of 55p <b>OR</b> £0.55</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate working, eg</p> <ul style="list-style-type: none"> <li>■ <math>£2.35 - £1.25 = £1.10</math></li> <li><math>£1.10 \div 2 = \text{wrong answer}</math></li> </ul>	<p><b>Up to 2m</b></p> <p>Accept for <b>ONE</b> mark £55 <b>OR</b> £55p <b>OR</b> 0.55p as evidence of appropriate working.</p> <p>Working must be carried through to reach an answer for the award of <b>ONE</b> mark.</p>
<p><b>U1</b></p>	<p><b>1m</b></p>

Key Stage 2: 2015 Paper B

1.

<p><b>3a</b></p> <p>£3.48</p> <p><b>3b</b></p> <p>Award <b>TWO</b> marks for the correct answer of £1.10</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate working, eg:</p> <ul style="list-style-type: none"> <li>■ <math>£1.80 + 30p = £2.10</math></li> <li><math>60p + 40p = £1.00</math></li> <li><math>£2.10 - £1.00 = \text{wrong answer}</math></li> </ul>	<p><b>1m</b></p> <p>Accept for <b>ONE</b> mark £110 <b>OR</b> £110p as evidence of appropriate working.</p> <p>Working must be carried through to reach an answer for the award of <b>ONE</b> mark.</p>
<p><b>1m</b></p>	<p><b>Up to 2m</b></p>

Key Stage 2: Paper 2 and 3 Reasoning - Sample

1.

Qu	Requirement	Mark	Additional guidance
8	<p>Award <b>THREE</b> marks for the correct answer of £55.10</p> <p>Award <b>TWO</b> marks for a complete correct method with one arithmetic error, eg</p> <ul style="list-style-type: none"> <li>■ Sticks                    £12.50</li> <li>   Sugar                    £ 9.99 (error)</li> <li>   Apples                    + <u>£22.50</u></li> <li>   Total                      £44.99</li>   <li>   Profit                      £100.00</li> <li>                                  - <u>£ 44.99</u></li> <li>                                  £ 55.01</li> </ul> <p><b>OR</b></p> <p>If the answer is incorrect, award <b>TWO</b> marks for evidence of a correct total for all the ingredients, eg</p> <ul style="list-style-type: none"> <li>■ Sticks                    £12.50</li> <li>   Sugar                    £ 9.90</li> <li>   Apples                    + <u>£22.50</u></li> <li>   Total                      £44.90</li> </ul> <p><b>OR</b></p> <p>Award <b>ONE</b> mark for sight of £12.50 and £9.90</p>	<p><b>Up to 3 marks</b></p>	<p>Answer need not be obtained for the award of <b>TWO</b> marks or <b>ONE</b> mark.</p>

Key Stage 2: 2016 Paper 2 Reasoning - Sample

1.

<b>8a</b>	£2.55	<b>1m</b>	
<b>8b</b>	<p>Award <b>TWO</b> marks for the correct answer of 25</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of an appropriate method, e.g.</p> <ul style="list-style-type: none"> <li>• <math>£5.15 - 15p = £5</math> <math>£5 \div 20p</math></li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• <math>£5.15 - 15p = £5</math> <math>5 \times 5</math></li> </ul>	<b>Up to 2m</b>	
<p><b>Question 8b commentary:</b> The 2014 national curriculum specifies that pupils should use simple formulae (6A2).</p>			

Key Stage 2: 2016 Paper 2 Reasoning - Sample

2.

<b>16</b>	<p>Award <b>TWO</b> marks for the correct answer of £5.75</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of an appropriate method, e.g.</p> <ul style="list-style-type: none"> <li>• <math>£6.75 \times 3 = £20.25</math> <math>£20.25 + £8.50 = £28.75</math> <math>£28.75 \div 5</math></li> </ul>	<b>Up to 2m</b>	<p>Answer need not be obtained for the award of <b>ONE</b> mark.</p>
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Key Stage 2: 2016 Paper 3 Reasoning - Sample

1.

<b>4a</b>	February and April in either order.	<b>1m</b>	<p>Accept alternative unambiguous indications, e.g. F and A.</p> <p><b>Do not</b> accept the amounts collected in February and April, i.e. £55 and £65</p>
<b>4b</b>	£80	<b>1m</b>	



Key Stage 2: 2016 Paper 3 Reasoning - Sample

2.

<b>9</b>	<p>Award <b>TWO</b> marks for the correct answer of 29.25g</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of an appropriate method, e.g.</p> <ul style="list-style-type: none"> <li>• <math>6.5 \div 2 = 3.25</math>  <math>3 \times 6.5 = 20.5</math> (<i>error</i>)  <math>3 \times 3.25 = 9.75</math>  <math>20.5 + 9.75</math></li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• 10p + 5p weigh <math>6.5g + 3.25g = 9.75</math>  3 of each coin = <math>9.75 \times 3</math></li> </ul>	<b>Up to 2m</b>	<p>Answer need not be obtained for the award of <b>ONE</b> mark.</p>
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Key Stage 2: 2016 Paper 2 Reasoning

1.

<b>9</b>	<p>Award <b>TWO</b> marks for the correct answer of 25p</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of an appropriate method, e.g.</p> <ul style="list-style-type: none"> <li>• <math>168 \div 2 = 84</math>  <math>109 - 84</math></li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• <math>168 \div 6 = 28</math>  <math>3 \times 28 = 84</math>  <math>109 - 84</math></li> </ul>	<b>Up to 2m</b>	<p>Accept for <b>TWO</b> marks, an answer given in the acceptable notation (see page 10 for guidance).</p> <p>Answer need not be obtained for the award of <b>ONE</b> mark.</p> <p>Accept for <b>ONE</b> mark an answer of 0.25p <b>OR</b> £25p <b>OR</b> £25 as evidence of an appropriate method.</p>
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Key Stage 2: 2016 Paper 2 Reasoning

2.

<p><b>19</b> Award <b>THREE</b> marks for the correct answer of £111.70</p> <p>If the answer is incorrect, award <b>TWO</b> marks for:</p> <ul style="list-style-type: none"> <li>• sight of £90 <b>AND</b> £7.90 <b>AND</b> £13.80 as all multiplication steps completed correctly</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• evidence of an appropriate complete method with no more than one arithmetic error, e.g.</li> </ul> $\begin{array}{r} 7.50 \\ \times 12 \\ \hline 88.80 \\ \text{(error)} \end{array} \quad \begin{array}{r} 79 \\ \times 10 \\ \hline 790 \end{array} \quad \begin{array}{r} 6.90 \\ \times 2 \\ \hline 13.80 \end{array}$ <p style="text-align: center;"><math>88.80 + 7.90 + 13.80 = 110.50</math></p> <p>Award <b>ONE</b> mark for evidence of an appropriate complete method.</p>	<p><b>Up to 3m</b></p> <p>Accept for <b>TWO</b> marks, sight of 9,000p <b>AND</b> 790p <b>AND</b> 1,380p as all multiplication steps completed correctly.</p> <p>Answer need not be obtained for the award of <b>ONE</b> mark.</p> <p>A misread of a number may affect the award of marks. No marks are awarded if there is more than one misread or if the mathematics is simplified.</p> <p><b>TWO</b> marks will be awarded if an appropriate complete method with the misread number is followed through correctly.</p> <p><b>ONE</b> mark will be awarded for:</p> <ul style="list-style-type: none"> <li>• all multiplication steps completed correctly with the misread number</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• evidence of an appropriate complete method with the misread number followed through correctly with no more than one arithmetic error.</li> </ul>
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Key Stage 2: 2016 Paper 3 Reasoning

1.

<b>8</b>	<p>Award <b>TWO</b> marks for the correct answer of 35p <b>OR</b> £0.35</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of an appropriate method, e.g.</p> <ul style="list-style-type: none"> <li>• <math>50p + 20p + 10p + 10p + 5p = 95p</math>  <math>£2.00 - 95p = £1.05</math>  <math>£1.05 \div 3</math></li> </ul>	<b>Up to 2m</b>	<p>Accept for <b>ONE</b> mark an answer of £35 <b>OR</b> £35p <b>OR</b> 0.35p as evidence of an appropriate method.</p> <p>Answer need not be obtained for the award of <b>ONE</b> mark.</p>
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Key Stage 2: 2016 Paper 3 Reasoning

2.

<b>20</b>	<p>Award <b>TWO</b> marks for the correct answer of £11.40</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of an appropriate method, e.g.</p> <ul style="list-style-type: none"> <li>• <math>£1.25 + £1.60 = £2.85</math>  <math>£2.85 \times 4</math></li> </ul>	<b>Up to 2m</b>	<p>Accept for <b>ONE</b> mark an answer of £1,140 <b>OR</b> £1,140p <b>OR</b> £11.4 as evidence of an appropriate method.</p> <p>Answer need not be obtained for the award of <b>ONE</b> mark.</p>
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Key Stage 2: 2017 Paper 2 Reasoning

1.

<b>13</b>	<p>Award <b>TWO</b> marks for the correct answer of £1.39</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of an appropriate method, e.g.</p> <ul style="list-style-type: none"> <li>• <math>12 \times 99p = £11.88</math>  <math>£11.88 - £10.49</math></li> </ul>	<b>Up to 2m</b>	<p>Accept for <b>ONE</b> mark an answer of £139 <b>OR</b> £139p as evidence of an appropriate method.</p> <p>Answer need not be obtained for the award of <b>ONE</b> mark.</p>
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Key Stage 2: 2017 Paper 2 Reasoning

2.

<b>19</b>	Award <b>TWO</b> marks for the correct answer of £1.68  If the answer is incorrect, award <b>ONE</b> mark for evidence of an appropriate method, e.g. <ul style="list-style-type: none"><li>• <math>20 - 14.96 = 5.04</math> <math>5.04 \div 3</math></li></ul>	<b>Up to 2m</b>	Accept for <b>ONE</b> mark an answer of £168 <b>OR</b> £168p as evidence of an appropriate method.  Answer need not be obtained for the award of <b>ONE</b> mark.
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Key Stage 2: 2017 Paper 3 Reasoning

1.

<b>2</b>	5	<b>1m</b>	
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Key Stage 2: 2017 Paper 3 Reasoning

2.

<b>5</b>	£302.27	<b>1m</b>	
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Key Stage 2: 2017 Paper 3 Reasoning

3.

<b>14</b>	Award <b>TWO</b> marks for the correct answer of £0.90  If the answer is incorrect, award <b>ONE</b> mark for evidence of an appropriate method, e.g. <ul style="list-style-type: none"><li>• <math>£1.35 \times 2 = £2.70</math> <math>£2.70 \div 3</math></li></ul>	<b>Up to 2m</b>	Accept for <b>ONE</b> mark an answer of £90p <b>OR</b> £0.9 as evidence of an appropriate method.  Answer need not be obtained for the award of <b>ONE</b> mark.
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Key Stage 2: 2018 Paper 2 Reasoning

1.

<b>18</b>	<p>Award <b>TWO</b> marks for the correct answer of £5.50</p> <p>If the answer is incorrect, award <b>ONE</b> mark for:</p> <ul style="list-style-type: none"> <li>• sight of <math>22 \div 4</math></li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• evidence of appropriate method, e.g.             <ul style="list-style-type: none"> <li>• 3 tickets cost <math>3 \times \text{£}5 = \text{£}15</math></li> <li>1 ticket costs <math>\text{£}7</math></li> <li><math>\text{£}15 + \text{£}7 = \text{£}22</math></li> <li><math>\text{£}22 \div 2 \div 2</math></li> </ul> </li> </ul>	<b>Up to 2m</b>	<p>For <b>ONE</b> mark, accept an answer of £550, £550p or £5.5 as evidence of appropriate method.</p> <p>Answer need not be obtained for the award of <b>ONE</b> mark.</p>
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Key Stage 2: 2018 Paper 3 Reasoning

1.

<b>4</b>	<p>Award <b>TWO</b> marks for numbers completed, as shown:</p> $  \begin{array}{r}  \boxed{5} \boxed{3} \boxed{2} \boxed{4} \boxed{9} \\  + \quad \boxed{7} \boxed{4} \boxed{2} \boxed{7} \\  \hline  \boxed{6} \boxed{0} \boxed{6} \boxed{7} \boxed{6}  \end{array}  $ <p>Award <b>ONE</b> mark for any two numbers completed correctly.</p>	<b>Up to 2m</b>	
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Key Stage 2: 2019 Paper 2 Reasoning

1.

<b>11a</b>	0.25	<b>1m</b>	<p><b>Do not</b> accept <math>\frac{1}{4}</math> or any other fraction.</p> <p>Refer to section 6.3 on page 16 for additional guidance on marking answers involving measures.</p>
<b>11b</b>	65(p) <b>OR</b> (£)0.65	<b>1m</b>	<p>Refer to section 6.1 on pages 14 and 15 for additional guidance on marking answers involving money.</p>



Key Stage 2: 2019 Paper 3 Reasoning

1.

<b>1</b>	£7,899	<b>1m</b>	Refer to section 6.1 on pages 14 and 15 for additional guidance on marking answers involving money.
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Key Stage 2: 2019 Paper 3 Reasoning

1.

<b>6</b>	<p>Award <b>TWO</b> marks for the correct answer of £6.87</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of an appropriate method, e.g.</p> <ul style="list-style-type: none"> <li>• <math>£1.49 + £1.64 = £3.13</math> <math>£10 - £3.13 =</math></li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• <math>£10 - £1.49 = £8.51</math> <math>£8.51 - £1.64 =</math></li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• <math>£10 - 164p - 149p =</math></li> </ul>	<b>Up to 2m</b>	<p>Answer need not be obtained for the award of <b>ONE</b> mark.</p> <p>Accept for <b>ONE</b> mark an answer of £687 <b>OR</b> £687p as evidence of an appropriate method.</p> <p>Refer to section 6.1 on pages 14 and 15 for additional guidance on marking answers involving money.</p>
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Key Stage 2: 2019 Paper 3 Reasoning

2.

<b>16</b>	<p>Award <b>TWO</b> marks for the correct answer of £1.85</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of an appropriate method, e.g.</p> <ul style="list-style-type: none"> <li>• <math>1\frac{1}{2} \times £1.50 = £2.25</math> <math>\frac{1}{2}</math> of £1.80 = 70p (<i>error</i>) <math>£2.25 + 70p = £2.95</math> <math>£5 - £2.95 =</math></li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• <math>£1.50 + 75 = £2.25</math> <math>£2.25 + 90 = 415p</math> (<i>error</i>) <math>£5.00 - 415p =</math></li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• sight of £3.15 <b>OR</b> 315p as evidence of evaluating the correct cost of the potatoes and carrots.</li> </ul>	<b>Up to 2m</b>	<p><b>Do not</b> accept misreads for this question.</p> <p>Answer need not be obtained for the award of <b>ONE</b> mark.</p> <p>Accept for <b>ONE</b> mark an answer of £185 or £185p as evidence of an appropriate method.</p> <p>Refer to section 6.1 on pages 14 and 15 for additional guidance on marking answers involving money.</p>
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